**Activities list**

**School**

**Treasurer/ Club member, AWHS Water Conservation Club**

Grades: 11, 12

Time: 3 hr/wk, 25 wk/yr

Activities: Volunteer work (picking up trash, giving away water conservation tools/pamphlets.) Interviewing town organizations and important people about water policy. Managing club funds and participating in club promotion(handing out flyers, free products, and educating)

**Swim, AWHS girls swim team**

Grade: 9

Time: 6 hr/wk, 20 wk/yr

Participated in daily swim practice and attended competitions(swim meets).

**Club member, ZINE club**

Grade: 12

Time: 1hr/wk, 14wk

Participated in a club where we worked to produce and eventually publish a digital and physical magazine about important and interesting topics as well as art and other creative media.

**Club member, Craft club**

Grade: 11

Time: 1hr/wk, 36wk

Participated in the craft club which worked on teaching how to do various different craft activities such as crocheting, knitting, embroidering, beading, collaging, and more.

**Assistant Teacher, Principles of Technology**

Grade: 11

Time: 4hr/wk, 36wk

Acted as a teacher's assistant for a freshman and sophomore Principles of Technology class. Helped set up and create class activities. Helped teach and assist students with projects.

**Other**

**Senior Member, Aerial dance**

Grades: 9, 10, 11, 12

Time: 2.5 hr/wk, 40 wk/yr

Practice aerial dance, a combination of dance and circus art utilizing apparatuses such as silks, trapeze, sling, and hoop. Held Personal as well as public performances.

**Lifeguard student, GGNRA Junior Lifeguard Program**

Grade: 10 summer

Time: 8 hr/wk, 6 wk

Learned skills to become Red Cross LifeGuard certified and ocean safety and rescue skills. Also became emergency oxygen certified.

**Student in Cluster 5: Video Game Design, COSMOS UC Santa Cruz (California State Summer School for Mathematics and Science).**

Grade: 11 summer

Time: 160 hr/wk, 4 wk

A highly competitive program where I lived on campus and attended classes taught by UCSC professors. Worked on coding and designing games. I received a certificate of completion.

**Youth Juror, Marin County Youth Court**

Grade: 9

Time: 2 hr/wk, 25 wk/yr

Attended hearings for peers on trial, acted on the jury, and participated in the questioning of the youth. Youth court is a restorative justice program in Marin county for minors.

**Assistant Teacher internship, Esporterz (unpaid)**

Grades: 12

Time: 6 hr/wk, 16 wk

Assist in managing the establishment, Help students with coding/ getting on the computers. Help fix technical programs and software issues.

**Surfing**

Grades: 10, 11, 12

Time: 5 hr/wk, 40 wk/yr

Take Surfing lessons at Bolinas beach, or go surfing with friends and family every Sunday and occasional short school days.

**Recreational aid, work (paid)**

Grade: 12

Time: 11.5 hr/wk, 15 wk/yr

Working in childcare and management at the Corta Madera Children's center.

**Award:**

Title: President's Volunteer Service Award.

From: Volunteering with the park services

**Which activities mean the most to me and why?**

Aerial has had an immense influence on me, surpassing all other activities I've engaged in. I began practicing Aerial at the age of 13 and have remained committed to it ever since. Over the years, it has become a dependable source of comfort for me. Despite my tendency to approach school and other aspects of life with a technical and educational mindset, Aerial has allowed me to tap into my creativity. I relish the opportunity to infuse dance and movement into my performances, which has helped me to develop original and personal routines. When I practice my art, I feel a sense of cohesion in my mind as new ideas and visions take shape. Aerial has helped me to break free from the constraints that previously confined my mind and has given me a better understanding of my subconscious. Through my art, I can integrate this knowledge to create something truly unique.

Another activity that greatly influenced me was when I worked as a Teacher's Assistant for my engineering teacher's Principles of Technology class. For the first few weeks, I found myself learning along with the students and having to teach myself new things. At first, I found it difficult to integrate myself with the students, but I pushed myself to be the first to respond to raised hands and seek out confused faces. It wasn't easy, and at times, I didn't know the answer, but instead of walking away, I stayed to help figure it out together. Students started to come to me more, and I felt more comfortable helping them. As the year continued and I had more responsibility, I began to enjoy observing the class and watching the students work to actualize the products I helped plan. This experience gave me the confidence to act in a leadership role and take charge of a room. I feel confident when addressing a crowd and pitching my ideas to others.